

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: ISSUES IN EDUCATION

CODE NO.: ED 254 SEMESTER: THREE

PROGRAM: TEACHER AIDE

AUTHOR: T. HANLON

DATE: SEPTEMBER 1989 PREVIOUS OUTLINE DATED:

APPROVED:


CHAIRPERSON

DATE:

1993 05 07

Total Hours = 48

Total Credits = 3

PREREQUISITE: Foundations of Education (ED 153)

I. PHILOSOPHY/GOALS

In this course students will examine and discuss various contemporary issues related to education such as human rights, special needs, child abuse, and second language instruction. These issues will be explored from three (3) levels - national, provincial and local community. Issues selected will be integrated with the other Teacher Aide courses.

II. STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. demonstrate an awareness of the current contemporary issues affecting the Canadian education system
2. participate constructively in discussions about educational issues
3. state their opinion on an issue and explain their position by referencing relevant educational articles and research findings
4. lead a large group discussion on a selected educational issue
5. demonstrate an increased understanding and empathy for the various positions taken by their peers, teachers, parents and administrators on various educational issues

III. TOPICS TO BE COVERED

- i) Human Rights in Canadian Education
- ii) Computers in Canadian Education
- iii) Standards in Canadian Education
- iv) Implications of Ethnic Diversity for Canadian Education
- v) Value Conflicts in Canadian Education
- vi) Canadian Education in Relation to Social Problems and Issues
- vii) Education for the Exceptional Child in Canada
- viii) Canadian Teacher Training
- ix) Canadian Education in the Future

Issues in Education (ED 254)

IV. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

Issues in Education (ED 254)

	Weight	
Reading Log	50%	(-3 marks per article not completed, submit log every Wednesday in Duo-tang folder)
Participation and Attendance marks	30%	(-2 marks for first class missed - 3 for second class missed; 5 marks every class thereafter plus an assessment of your participation based on teacher's class record of actual discussions)
Take Home Exam	20%	(December 13 - Due December 18)

A+ = 95-100
A = 85- 94
B = 75- 84
C = 60- 74
R = Repeat i.e. <60%

V. REQUIRED STUDENT RESOURCES

Contemporary Education Issues - The Canadian Mosaic
Edited by L.L. Stewin and S.J. McCann
Dictionary
Thesaurus

VI. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION:

The following journals, magazines and newspapers provide excellent sources for articles on contemporary educational issues:

Children Today
Education Leadership
Education Ontario
Globe and Mail
Instructor
Sault Star
Teaching Pre K-8
Toronto Star